

Nursery News

This term has been full of colour and joy as the children learned about Holi, Eid and Easter. We also celebrated our nursery by welcoming fifteen Liverpool schools into our nursery to share the way we teach and the opportunities we offer our children at Chatham. They were impressed by both the children and the community.



THE NEST

We are delighted to share the fantastic progress our children have made during their daily Bucket Time sessions. In Stage One, pupils have shown wonderful improvements in watching, listening, and maintaining their attention as they enjoy each exciting activity.

Many children are now confidently moving into Stage Two which builds to sustain attention for longer, often incorporating sensory activities. The children are beginning to use vocalisations, simple language and signs as they join in with activities. It has been lovely to see their growing confidence, communication, and enthusiasm shining through.

We are incredibly proud of all our learners and the positive steps they continue to make each day!



OAK TREE CLASS

Our children have enjoyed a wonderfully busy half term filled with special celebrations and shared learning. We spent time discovering more about one another and the diverse cultures that make our community so unique. Together we celebrated Eid, Easter and Holi. The Eid parties were a great success, with plenty of dancing, eating and smiles. Just before the break, the Easter Bunny paid us a surprise visit, leaving clues for the children to follow — and it was especially magical to see how the bunny had sneaked into our classroom leaving pawprints!

To mark Holi, we explored colours and paint, creating vibrant artwork with the help of our parents, which is now proudly displayed on our wall.

In maths, we have been exploring numbers 3 and 4. The children are growing in confidence when counting to these amounts, recognising quantities without counting, and identifying the numerals. This has also included looking at 3 and 4 sided shapes, we have learnt new vocabulary such as 'side' and 'corner'.

Over the coming weeks, we will continue to focus on number and letter formation while also strengthening those important pre-writing fine motor skills that support early learning.

PE, Forest School and Time2Sign continue to be highlights each week. We have also been cooking much more, practising listening, following simple instructions, shared attention and turn-taking.

We are so proud of the children in Oak Tree!

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LITTLE ACORNS CLASS

Last half term was filled with exciting celebrations and learning opportunities. The children enjoyed learning about Holi, the festival of colours, celebrating Eid with a special party, and taking part in an Easter egg hunt after a surprise visit from the Easter Bunny. Celebrating a range of festivals helps the children to learn about different cultures and supports our diverse nursery community.

We also celebrated World Book Day, and it was lovely to welcome so many families to join us. Thank you to all the parents who attended our Teddy Bears' Picnic Stay and Play session, we hope you enjoyed the afternoon with us. The children shared their circle time, created teddy pictures through sticking and gluing, and enjoyed making bears from playdough. Stay and Play sessions help strengthen relationships between staff and families and show how children learn through play.

We have also begun refreshing our garden area, creating a more physically challenging space to develop gross motor skills and encourage safe risk-taking. A new soft play area has been introduced, providing a fun space as well as a calm area for children who may need help regulating their emotions in a busy environment.



SAFEGUARDING TIPS FOR FAMILIES

Talk PANTS and help keep children safe!

The NSPCC's Talk PANTS campaign uses an acronym to teach children aged 3-5 about the "underwear rule" to help protect them from sexual abuse.

What are the PANTS rules?

*Privates are private

*No means no

*Talk about secrets that upset you

*Speak up someone can help

FIND MORE INFO ON THE NSPCC WEBSITE

