

Early Years Pupil Premium Strategy 2025-2026

Rationale

The Early Years Pupil Premium (EYPP) is extra funding given to early years providers to help improve the education of children who are eligible for free childcare. The EYPP can be used to improve outcomes for children by providing additional resources, experiences, and support. For the 2024-25 financial year, the EYPP is 68p per hour, up to 570 hours, which is a maximum of £388 per year per pupil. Children from low income families who are accessing the Funded Early Education Entitlement (FEEE) are eligible.

EYPP Funding Received:	Autumn 25: 20 children <i>EYPP rate per child £1 Paid Hours: 420 Total: £4200</i> Spring 26: £ (children : EYPP rate per child £ Paid Hours:) Summer 26: £ (children : EYPP rate per child £. Paid Hours:
Total Amount:	£
Aim:	Improve progress and attainment for pupils receiving EYPP funding in order to close the gap with other groups within the nursery
Planned 25-26 Spend:	<ul style="list-style-type: none">Christmas Trip to Acorn Farm : £400 coach hire. £5.00 discount for every child Objective: EYPP children enjoy increased access to high quality curriculum enhancements in order to widen the breadth of opportunities and experiences.

	<ul style="list-style-type: none">• Trip to Windmill Farm: £1200 coach hire. £5.00 discount for every child. Objective: EYPP children enjoy increased access to high quality curriculum enhancements in order to widen the breadth of opportunities and experiences.• Farm visit to Nursery: £580 Objective: EYPP children enjoy increased access to high quality curriculum enhancements in order to widen the breadth of opportunities and experiences.• Chinese Dragon Workshop £499 Objective: EYPP children enjoy increased access to high quality curriculum enhancements in order to widen the breadth of opportunities and experiences.• Healthy snacks/lunch/breakfast provided £1000 Objective: Improved attendance of EYPP children• Replacing outdoor suits £300; socks and underwear £200, wellies £120 Objective: Ensure EYPP children are able to access all areas of the curriculum and high levels of personal hygiene are maintained when spare clothing is not provided.• Sensory resources
--	--