



City of Sanctuary Appraisal Form: Schools (including nurseries and sixth forms)

The following table references the criteria for the respective stream.

The appraisal team should comment on all areas where possible but this is not a tick box exercise; it should be organic and ongoing.

Feel free to add relevant activity not specified in the listed criteria that supports the aims of Learn, Embed, Share.

Recognitions Panel (*ideally should include a local member of the City of Sanctuary group/ local refugee support organisation, someone who has lived experience of seeking sanctuary and someone with a background in education*):

- Leila Menacere - LCC
- Cheyenne Burnett-Ferguson - LCC
- Katherine Miasoid - LCC
- Danielle Azanuwha – Powerful Beyond All Measure CIC

LEARN PROCESS		The LEARN process includes raising awareness about what it means to be seeking sanctuary, both in general, and specifically with regards to the needs of students from sanctuary seeking backgrounds.	
Criteria	Panel Comments on Application	Queries/ Recommendations	Additional Comments from Appraisal Visit/Meeting
Criterion 1: The school raises awareness about the experiences of people seeking safety in the UK amongst all school staff and governors <i>and</i> builds staff expertise to effectively support new arrivals, particularly those seeking safety.	The Nursery school is clearly willing to take on a wide variety of training and CPD to improve the expertise of all staff to cater to the needs of their community. The examples of training done and the inclusion of staff in writing mission and value statements shows their commitment to all staff being participants in creating a culture of welcome.		
Criterion 2: The school develops learners' understanding about (forced) migration and the stories and	The values with parts of the SoS ethos and has directly transferable qualities. For EYFS it can be quite difficult to fully hit this criterion, however Chatham Nursery School has a varied curriculum,	We would recommend potentially looking at some book lists online/ via different resources available (look at our curriculum	Chatham Nursery School is clearly open and willing to improve the experience of their students. They



experiences of people seeking sanctuary to foster empathy, including through curricular schemes of work across each age groups/key stage.	especially via their book list and activities that their students can be indirectly exposed to stories and experiences of those seeking sanctuary. Their curriculum celebrates difference in a variety of ways. The behaviour management techniques also help to foster empathy for the children as they can mirror adults' behaviour. Well done!	resource on our Padlet) you might be able to see if there are any additional books or activities that are more explicitly linked to seeking sanctuary that are appropriate for the age range. Could you have a few visitors throughout the year be volunteer readers for end of session story time? This could be a person who has journeyed through the asylum process maybe and they could share their story in an age-appropriate way and then read a book to enhance further learning This could also be explored during black history month too	took on the recommendation regarding volunteer readers and have explored the possibility of using volunteers from St Hugh's which will have positive benefits for both students and the volunteers.
EMBED	Taking positive action to embed concepts of welcome, safety and belonging within the school including, but not limited to in school practice, provision and culture. To take steps to ensure this progress remains sustainable and is developed with students.		
Criteria	Panel Comments	Queries/Recommendations	Additional Comments from Appraisal Visit/Meeting
Criterion 3: The school reviews, improves and embeds school provision and practice to effectively meet the needs of learners from (forced) migration backgrounds and foster a culture of belonging for all. <i>*If the school doesn't have learners from (forced) migration backgrounds yet, we expect the</i>	Great to see how the school regularly reviews and improves practice/ provision. Amazing to see how parents are updated and included in school life – something that is key for those from migration backgrounds to foster a sense of belonging. The Nursery school has a clear understanding of barriers and challenges faced by their families and try to overcome them in the best way they can. Great to see how you utilise other organisations such as the Toxteth Women's	Do you provide how to guides in various languages for the online learning journal? Do you have any provision/capacity to potentially support parents with language classes / do an English language screening for parents to signpost them to where they can get help?	Chatham Nursery School is clearly dedicated to ensuring that all student needs are met regardless of their background. They are willing to embed processes and improve provisions to ensure that all are welcome and able to access all they need to thrive.



<i>school to demonstrate how it would ensure learners are effectively supported as/when they arrive.</i>	centre to fill in the support gaps when you are unable to.	Do you link in with local police especially during Oct/November around hate crime awareness week to ensure parents/carers understand hate crime – what it is and how to report it and get support?	
Criterion 4: The school recognises and participates in Refugee Week and other relevant celebratory events to connect with the wider movement of welcome and stand in solidarity with people seeking safety.	<p>Chatham Nursery school really celebrates and leans into the diversity of their school community.</p> <p>It is encouraging to see that the Nursery school has some activities planned for Refugee Week and will be approaching the week from such a unique viewpoint – please share your ideas with the network. It was also great to see how your plans fit in with the theme of Community being a superpower – something which your application has highlighted superbly.</p>	<p>It would be great to see one or two examples of events that you have done through the school year.</p> <p>This will link with criterion 7/8 also but it would be good if you could include any neighbouring organisations in your plans (such as Toxteth Women's Centre).</p> <p>Are there examples of further development opportunities for the children to start to develop those acts of kindness themselves – are children asked to do activities to demonstrate acts of kindness to others? This could be creating artwork of welcome to deliver to new people in the community – singing welcoming songs – are the children asked how can they show kindness and welcoming acts and supported in facilitation of this? This could happen throughout the year</p>	We discussed examples and how to connect with the wider movement. The nursery school has great ideas on how to do this in a way that is accessible for the children and helps them feel like they are part of a global community. Well done!
Criterion 5: The school enables learner voice and leadership of the school's sanctuary activities and	The school clearly has a commitment to student voice and supports children how to communicate in a very respectful way.	Whilst it might be difficult to get children involved fully – it could be interesting to see how you could get the children	Chatham Nursery School is an excellent example of how learner voice and leadership can be enabled in a EYFS setting.



seeks to develop learners as ethically informed changemakers.		involved in seeking sanctuary activities through art.	They are setting excellent foundations in place for each child to build upon for when they move on in their education journey.
SHARE	Sharing your vision, achievements, what you have learned, and good practice with other schools, the local community and beyond. Working in partnership with people, organisations and institutions within the wider community to build a culture of welcome that extends beyond the school gates.		
Criteria	Panel Comments	Queries/Recommendations	Additional Comments from Appraisal Visit/Meeting
Criterion 6: The school proudly shares its commitment to sanctuary in school and with its community by (a) Signing the City of Sanctuary UK supporting organisation pledge (b) sharing its commitment & how it upholds it with the school community i) in a public space in school, ii) on the website, iii) at other possible opportunities.	The nursery school is clearly committed to SoS and has gone above and beyond sharing what CoS and SoS is with their staff. Clear to see their commitment and pledge on their website.	Do you have a Schools of Sanctuary display in your building that is clear for parents and visitors to see? If not, this could be a good addition. Are there displays of no place for hate posters – stop hate uk?	They have stop hate UK posters in the building. This links to all the criterion in the share area but the work Chatham Nursery School does to involve their whole community and parents is amazing. The nursery acts as a hub for cohesion and gives their community a safe space to express their differences and create a culture of welcome.
Criterion 7: The school works collaboratively to extend welcome beyond the school gates by participating in activities that stand in solidarity with people seeking sanctuary and/or grow or	The school clearly helps and supports those in the local community. Well done!	Maybe reach out to other organisations and get them to deliver training / attend coffee mornings (similar to comment on criteria four). Do you do a specific consultation with parents/carers and children who have	Chatham is clearly open to working with their community and those with lived experience to improve their own processes and the experience of all who they come across.



strengthen our movement of welcome.		experienced forced migration to ask for their feedback? You could ask what they found welcoming/helpful and what gaps there are?	
Criterion 8: The school engages with and supports wider sanctuary networks, including Schools of Sanctuary to enhance and ensure the sustainability of our collective efforts.	Chatham works with other networks such as Asylum Link and has raised money for them.		The nursery is willing and eager to work with other schools to share practice.

Co-production			
The school has worked with people seeking sanctuary to achieve these principles (where possible).			As seen throughout the appraisal form, the school is willing to further increase how they co-produce procedures with those with lived experience.

Summary of Panel Conclusions and Final Comments

	Summary of Application Review Conclusions (delete as applicable)	Summary from Application Review	Additional Comments from Appraisal Visit/Meeting
Learn	The criteria were met	Chatham Nursery School is an exemplar for all Nursery/EYFS settings. They have seamlessly embedded the SoS ethos and culture across the nursery with an age cohort who may often be deemed 'too young' to understand.	The appraisal visit further supported the comments made based upon their application. Staff are committed to creating a culture of welcome for all who enter.
Embed	The criteria were met	Chatham is a welcoming space for all, not just their students.	These criteria really shone through on the visit, it was wonderful to hear how the nursery is a hub and sanctuary for all and is the first



			thought for children when thinking of safety. Culture is celebrated for everybody, including parents and all are encouraged to participate/ share their culture and experience safely.
Share	The criteria were met	Chatham has an embedded culture of sharing practice and working in partnership with other organisations and schools.	Chatham is a nursery school that has partnership working at its core. It is clear to see how they have become a centre of excellence.
Overall conclusion	Minimum criteria were met	Chatham's application shows a nursery school who are dedicated to their students and doing all they can for setting a solid foundation for all the children and families that they encounter.	Fran and her team should be proud of the work they do to provide a sanctuary to all who come through their door. Chatham attendees, their parents and those who are attending the Children's centre all benefit from the hard work and dedication of the staff. Well done!

Final Panel Recommendations¹:

1. Work on embedding feedback processes for parents who go through the induction cycle to support future cohorts.
2. Reach out to other primary schools in the network to consult them on how they can best support their EYFS students.
3. See how you can further work with the children's centre and other agencies within the Family Hub to create a culture of welcome and possibly the first Family Hub of Sanctuary!

¹ These may be amended after the appraisal visit/meeting.