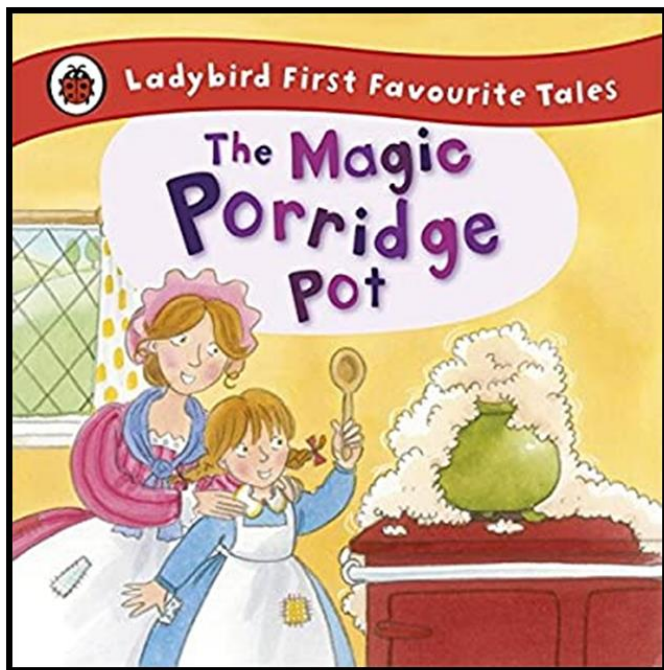


# The Magic Porridge Pot

**\*\* supervise your child during the activity as it may contain small parts \*\***



**Get comfy snuggle up and share the story “The Magic Porridge Pot” with your child.**

Based on the classic fairy tale. A little girl is given a magic porridge pot, but one day when her mother forgets to stop it cooking, the whole town is soon filled with porridge!

## **Making Porridge**

Please find enclosed in your pack a porridge sachet to make with your child. Chant the phrase “Cook, cook, little pot, make the porridge piping hot” When you have finished making your porridge chant “Stop, stop, little pot, No more porridge, that’s the lot! Ask your child what they remember about the story.

Children love to hear the same story again and again. If you read the story often it won’t be long before they join in the repeated lines “Cook, cook, little pot, make the porridge piping hot” “Stop, stop, little pot, No more porridge, that’s the lot!

This story can be used to introduce the concept of volume and capacity through sharing. There is a range of practical learning activities that parents can do with their children after finish reading the story.

## **Bathtime**

Collect and clean various sized empty plastic bottles, cups, jugs

Children can explore and learn about volume and capacity at bath time. For this activity you will need containers of various shapes and sizes. Let your child use the containers to fill and pour out water. Help them describe the containers according to size and shape when compared to the other containers. Use words full, empty, halfway. Which container holds the most water? Biggest? Smallest?

## Sinking and floating experiment

Collect a variety of small household objects, corks, various bottle tops, coins and natural items. If you are able to take your child on a walk to a local park please take the opportunity to collect pine cones, sticks, feathers, leaves, stones.

We have included a few examples to give you a start but it would be great to add to these.

Fill a large bowl or container with water.

Encourage your child to make predictions

What do you think will happen to the coin if you pop it in the bowl?

## Making Bubbles

**Bubble mixture to make 350ml**

**Prep 5 minutes**

- 50ml washing-up liquid (one part)
- 300ml water (six parts)
- 1tbsp glycerine

1. Measure the washing-up liquid into a container, such as a jam jar or glass bottle.
2. Slowly add in the water and the glycerine, being careful not to create too many bubbles at this stage. Gently stir the mixture together to combine – a chopstick is perfect for this.
3. If you can, let the bubble mixture rest before using it, as it will make your bubbles even better.
4. When you're ready, dip your bubble wand into the mixture and start blowing bubbles!

**Letting it rest overnight**, or as long as you can bear to wait, does allow the mixture to settle and combine, which will improve your bubbles.



If you would like to watch a video on how to make bubbles, then use this YouTube link :

**Make bubbles at Home**

<https://www.youtube.com/watch?v=vEnhEU4wBFg>

## Homemade Bubble Wands

You can have fun by looking for different items around the house that can be used to make bubbles. Here are some ideas to get you started:

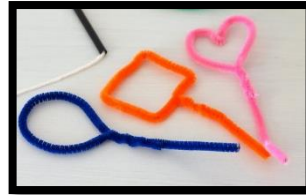
Paperclips – bend them into wands or use as they are



to

Biscuit/playdough cutters

Pipe cleaners



## The Sorcerer's Apprentice - Paul Dukas

<https://vimeo.com/7878564>

The animation and the music is dark and spooky in the beginning so made need a warning!

Children of all ages enjoy this story, and will remember it for quite some time- I do!

If you listen to the music and try to "hear the story" in the music

## Dancing ribbons

Take the stick that has the hook attached.

Lay out the ribbons on a floor in a line.

Touch each ribbon giving a number name for each one. 1,2,3,4,5

Ask your child which is their favourite colour ribbon.

Encourage them to name the colour if they can .

Ask your child to thread the ribbon through the hoop and help your child the ribbon to secure it.

Now listen to the sorcerors apprentice again and dance with your dancing ribbons.

Here's some other classical tunes to listen and dance to

<https://www.youtube.com/watch?v=WEMMVHAINFM>

<https://www.youtube.com/watch?v=B9zRT0y-mwk>

<https://www.youtube.com/watch?v=9E6b3swbnWg>

<https://www.youtube.com/watch?v=wF0zHeU3Zs>

<https://www.youtube.com/watch?v=l-dYNttdgI0>

<https://www.youtube.com/watch?v=1Pso7wXOeA8>



tie

**Giuseppe Verdi - Il Trovatore - Anvil Chorus**

**Tchaikovsky ~ Dance of the Sugar Plum Fairy**

**Chopin - Nocturne op.9 No.2**

**Beethoven - Für Elise**

**Vivaldi – Spring**

**Mahler: Symphony No. 1: Mov. 2**

# Pease Porridge Hot

Lyrics: the words of the song

Pease porridge **hot**,  
Pease porridge **cold**.  
Pease porridge in the **pot**  
Nine days **old**.

Some like it **hot**.  
Some like it **cold**.  
Some like it in the **pot**  
Nine days **old**.



Don't forget to post any photos of your child enjoying these activities on Twitter. Make sure to tag us in your posts!

**@ChathamNursery**