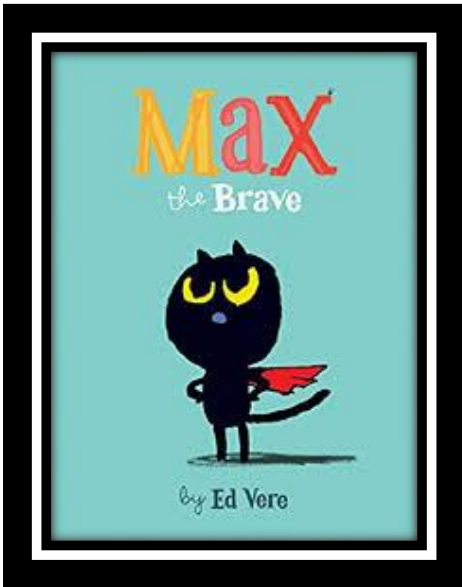


# Cat & Mouse Activity

**\*\* supervise your child during the activity as it may contain small parts \*\***

## ❖ Activity: Max The Brave by Ed Vere



Get comfy snuggle up and share the story “Max the Brave” with your child.

Max is Brave, Max is Fearless, Max is a Mouse-catcher... But, in order to be a Mouse-catcher, Max needs to know what a mouse. This hilarious new picture book from the phenomenally-talented Ed Vere introduces a new and lovable character, with Ed's trademark bold illustrations and clever story.

If you would like to listen to the story read by the Author Ed Vere then follow the link below:

<https://www.youtube.com/watch?v=NTD-8aShkdg>

### Your pack will contain:

1. Black wool
2. White wool
3. 2 circular pieces of card
4. Gogley eyes
5. Pompom making instructions
6. Paint pots x3 (yellow, blue, red)
7. Cut of wallpaper
8. 2 pink stickers
9. 2 small black black triangles

## ❖ Activity: Making a pompom Max the cat

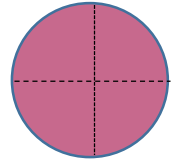
Following the instructions make a pompom using the black wool.

When tying off the pompom at the end before cutting, you can leave the string long, this can be Max’s tail.

Using the glue from your previous activity pack glue two googly eyes onto your pompom, now Max can see!

Using the 2 black triangle glue them onto your pompom, these are Max's ears.

Cut 1 pink circle sticker into quarters (see the picture to the right) You will then have 4 wedge shapes Use one of the wedge shapes and use as a nose. Keep the other pieces for the next activity.



### ❖ Activity: Making a mouse pompom using a fork

The following link will give you a visual guide to using the fork to make a pompom:

<https://www.youtube.com/watch?v=GTr3sfPGg9k>

Using a fork from your kitchen, wrap the white wool tightly around the pronged end of the fork, until it is thick.

Using a piece of wool thread it through the bottom of the middle prong in the fork and through the top tying the pompom tightly in the middle. Again leave a long piece as this can be the mouse's tail

Once it is tied tight pull the wool off of the fork and carefully cut the loops so that the pompom can be fluffed out.

Add 2 googly eyes so that your mouse can see!

Using 2 of the pink wedges from the circle use these to make some ears.



\*These pompom activities will help to develop your child's hand eye co-ordination and fine motor skills

## ❖ Extended Activity:

Now you have made a cat pompom and a mouse pompom why don't you try reading the story again using them as puppets!

You could also use the mouse pompom whilst reciting this poem:



### MICE

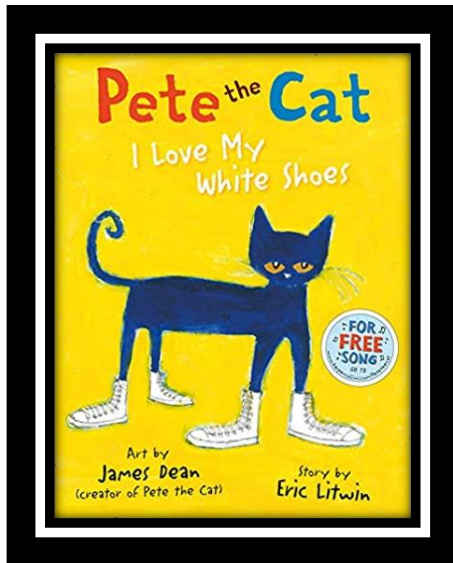
I think mice are rather nice;  
Their tails are long, their faces small;  
They haven't any chins at all.  
Their ears are pink, their teeth are white,  
They run about the house at night;  
They nibble things they shouldn't touch,  
and no one seems to like them much,  
but I think mice are nice!

-Rose Fyleman

## ❖ Activity: Youtube – Pete the Cat – I love my white shoes – by Eric Litwin

Get Comfy and snuggle up, follow the link to watch and listen to the story Pete the Cat.

[https://www.youtube.com/watch?v=fj\\_z6zGQVyM](https://www.youtube.com/watch?v=fj_z6zGQVyM)



### Pete the Cat – I love my white shoes by Eric Litwin

Pete the Cat is feeling good in his brand new white shoes, just walking along, singing his song. 'I love my white shoes, I love my white shoes...' Groovy! But when Pete steps in some strawberries, some blueberries, and some mud, his shoes aren't so white anymore!

## Fun facts about primary colours:

The primary colours are used to create all other colours.

They are **red**, **yellow** and **blue**.

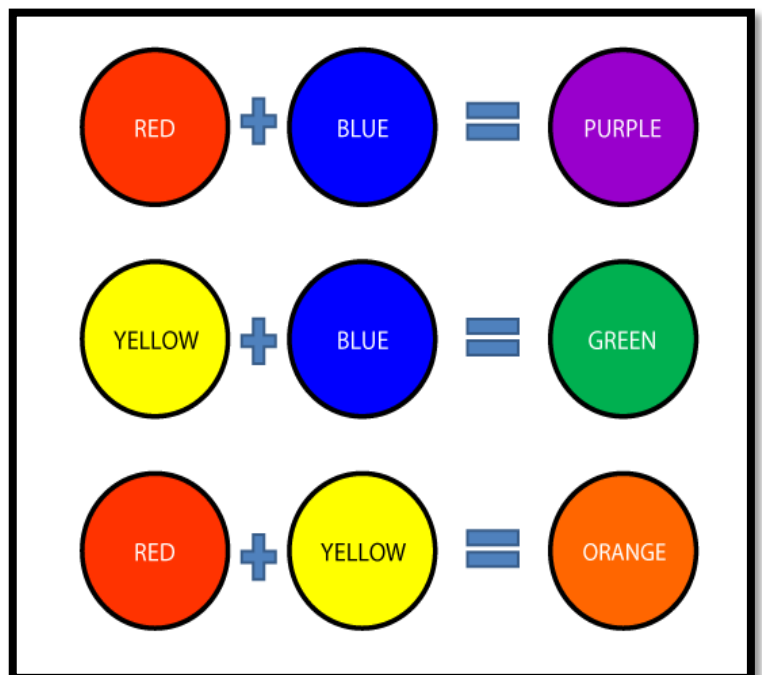
These three colours are unable to be created through mixing of any other colours.

By mixing the primary colours together, they create other colours, such as the secondary colours, which are **green**, **orange** and **violet**.



## ❖ Activity: Experimenting with primary colours

1. Using the paints provided pour the paint onto a plate. If you have 3 plates this would be ideal. If you only have 1 plate to use then only use 2 of the colours.
2. Pour each colour out onto an individual plate, (or 2 colours on one plate – try not to mix the colours)
3. Let your child put one hand in one colour and their other hand into another colour.
4. Press their hand down onto the wallpaper to make handprints.
5. What colour are the handprints?
6. Now have your child rub their hands together mixing the two paints together in their hands.
7. Press their hand down onto the paper again to make new handprints.
8. What colour are the handprints now? Have they changed?
9. Now explore what other colours you can make using the primary colours.



## ❖ Activity: The rainbow song

After all the lovely mixing of colours why not sing the rainbow song together, the youtube link will help you if you are not familiar with it.

<https://www.youtube.com/watch?v=mXtpjBzPMeY>

### **I Can Sing A Rainbow**

Red and yellow and pink and green,  
Orange and purple and blue.  
I can sing a rainbow,  
Sing a rainbow,  
Sing a rainbow too!

Listen with your eyes,  
Listen with your eyes,  
And sing everything you see.  
You can sing a rainbow,  
Sing a rainbow,  
Sing along with me.

Red and yellow and pink and green,  
Orange and purple and blue.  
You can sing a rainbow,  
Sing a rainbow,  
Sing a rainbow too!

