

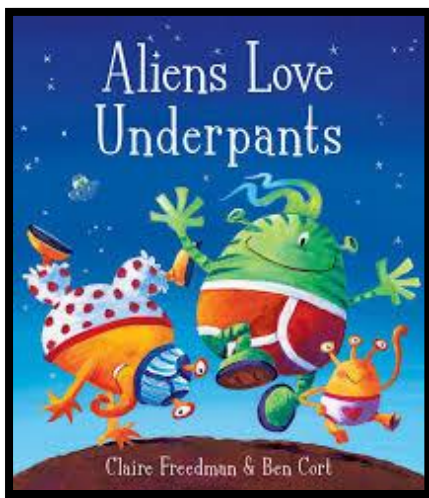
Alien Activity

**** supervise your child during the activity as it may contain small parts ****

❖ Activity: Aliens love underpants – YouTube

Get comfy and cuddle up then click on the link below and enjoy listening to the story
“Aliens Love Underpants”

<https://www.youtube.com/watch?v=ADnAGBWlqgE>



When little **aliens** fly down to Earth, they don't come to visit because they want to meet the Earthlings. They simply want to steal everybody's **underpants!** They like them large or small, they like them red or green and they like them in all other sizes and colours, too

❖ Activity: Underpants number line

Your pack will contain:

1. 10 pegs
2. crayons
3. String
4. "Design your own underpants" Template
5. Numeral labels
6. Glue stick

Firstly empty the bag of pegs

Count how many pegs there are. There should be a 10 in total. Encourage your child to touch each peg giving a number name for each one.

This is called **one to one correspondence** and children need lots of practice with this in order to know the value of each number.

There should be two of each colour. Talk about **pairs** - a unit of two. A **pair** of red pegs, a **pair** of yellow pegs and so on.

Next ask your child to colour in the underpants template using the crayons provided. Remember it is difficult to keep within the lines when colouring, especially with crayons, so don't worry if you colour outside the lines!

Once your child has completed their design they will need support or supervision to cut out the underpants.

Lay the underpants in a row and again encourage your child to touch each pair of underpants giving a number name for each one. 1,2,3,4,5.

Ask your child to put one numeral sticker on each pair of underpants and then help your child to organise the numerals in correct sequence.

Finally using the pegs attach your underpants to the string provided.

Count how many underpants are hanging on the line, 1,2,3,4,5!



Remember all children develop at different rates and have different levels of experience using scissors and mark making materials such as pens and crayons

❖ Extension activity: Sock pairs

Take 5 pairs of socks from home and lay them out on the floor.

Talk about the colours, patterns and size.

Mix the socks up and then ask your child if they can match them back up, sorting the socks into pairs.

Ball the pairs of socks up, place a bucket or container close by.

See how many balls of socks you can throw into the bucket or container.



*This activity helps to develop your child's hand eye co-ordination and one to one correspondence