

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **Chatham Nursery School remote curriculum: what is taught to children at home**

A pupil's first day or two of being educated at home might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first few days of remote education, all children will receive a pack of home learning resources. The packs will be delivered to your house by a member of staff.

Each activity book bag will include:

Detailed parent information sheet outlining activities supported by photographs and pictures

Hard copy of a story

Link to YouTube related story

Creative /science activity linked to story.

Resources for activity

Mathematical element

Recycled element

Rhyme/poem

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We aim to provide advice and resources that are similar to the curriculum in school. Links to useful websites are on Chatham website. We encourage you to take your child to play outdoors where possible, keeping them physically active, which will in turn support their wellbeing. Spend time talking to your child reinforcing and extending their vocabulary and developing their understanding natural world and the world that is currently accessible to them.

## **Remote study time each day**

### **How long can I expect work set by the school to take my child each day?**

We would encourage you to focus on learning packs for as long as your child is engaged and read and talk to your child throughout the day.

## **Accessing remote education**

### **How will my child access any online remote education you are suggesting?**

Your child can access online remote education through the links provided and pre-recorded stories posted on Chatham website and Twitter.

### **If my child does not have digital or online access at home, how can I support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Fortnightly learning packs will be delivered by members of staff to the homes of all children. They will contain a variety of learning activities, paper, pencils, books and any other equipment they might need. These packs can be completed by all children, regardless of their ability to access online learning.

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect children without technology to complete some of the activities in their learning packs every day
- We ask parents to:
  - snuggle up and share a book story
  - find time to complete the activities provided
  - access the outdoors when possible
  - maintain a regular bedtime, eating and work routine
- We ask parents to contact school if they require any support with remote education

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Staff will call families weekly. During those phone calls, a child's engagement with remote education can be discussed if needed.

**How will you assess my child's work and progress?**

Feedback from you will enable us to offer advice and support for your child.

We ask parents to upload photographs on Twitter or email them to us so we can, with their permission, share them on our website

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will ensure that all children with SEND either continue to attend school or have access to appropriate learning resources to enable them to access learning
- Teaching sessions with outside agencies (e.g. SENISS, SALT) will take place via Zoom
- Meetings with parents and SEND professionals (e.g. Educational Psychologists, physiotherapists, school nurse) will continue through Zoom, where appropriate.
- The SENDCo will maintain regular contact with the families of children with SEND who are not attending school
- We will encourage parents to contact school if they need support